

Contact Details

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This annual report has been reviewed and approved by the EREAFSL Board to ensure compliance with our school registration requirements. This report is published to provide information about FAME for parents / carers, young people, members of our school community, and other interested parties. This report has been compiled in accordance with the relevant Commonwealth and State Government reporting requirements.

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Message from our Area Principal

FAME is our flexible learning school located south of Adelaide, Christie Downs on Kurna Land. In mid-2024 our middle and senior campus relocated to a new location on Ochre Place, combining both campuses with an enrolment of approximately 135 young people. FAME is part of 22 Edmund Rice Flexible School Network nationwide. Teaching in Edmund Rice Flexi Schools involves working within a unique educational model designed to cater to the needs of young people who have experienced barriers to accessing mainstream education. Our schools operate under the principles of respect, participation, and empowerment, aiming to create a supportive and flexible learning environment.

Our vision is to provide a student-centered approach to learning where our learning plans are tailored to each student's needs, interests, and abilities. We have strived to build a strong supportive environment where students' wellbeing is our priority where we build a community based on trust and positive relationships with our young people and the staff. Our EREA Touchstones (Gospel Spirituality, Inclusive Community, Liberating Education and Justice and Solidarity) calls us to be a place that is inclusive of all where we offer alternative educational programs for young people, supporting our learners from marginalised backgrounds with complex needs through our VET offerings and engagement with our local communities and families.

This year our school continued to provide opportunities within our curriculum for our young people to grow and flourish through learning life skills and many senior young people completing their SACE certificate and gaining employment and apprenticeship. We are proud of the positive school culture we provide for the many young people in our school where we develop their life skills, including emotional regulation, resilience and social skills. Our tailored curriculum and care of the individual has continued to see a growth of enrolment and waiting lists at our new Year 7 – 12 school site.

These new facilities this year has allowed us to provide new learnings in a contemporary educational environment that has provided more specialty areas and an expansion of our curriculum offerings, including greater partnerships with external providers and further engagement in our local community.

Thank you to the dedicated staff of teachers, admin and Youth Workers who are totally dedicated to the young people they serve each day to improve student outcomes. The staff adaptability, patience, empathy, creativity and commitment to make a positive difference in the lives of young people who need additional support and understanding is a constant example of them living the Edmund Rice spirit within our community. Our new EREA Flexible School Strategic Plan vision calls us to be "Walking with those Young People most in need as they become empowered to live full and hope-filled lives".

Pope Francis also invites us "As educators, you are called to nurture the desire for truth, goodness and beauty that lies in the heart of each individual, so that all may learn how to love life and be open to the fullness of life"

Shaun Clarke
Area Principal (SA)

School Context

Co-educational or single sex	Co-educational
School Sector	Catholic (in the Edmund Rice Tradition)
Year Levels Offered	7-12
Additional Information	Additional information about our school can be found at: <ul style="list-style-type: none">- mySchool website- EREA Flexi website

SCHOOL OVERVIEW

FAME is a part of Edmund Rice Education Australia Flexible Schools Ltd who provide a second, third or fourth chance to young people who have disengaged from mainstream schools, with a focus on radical inclusion, hope and opportunity. FAME commenced operation in 2015 as a registered co-educational Catholic school in the Edmund Rice tradition.

At Flexis, we do things differently. We walk, learn and work together with young people on Common Ground; we build relationships, and every member of the community commits to doing their best to work within our four principles of Respect, Participation, Honesty, and Safe and Legal.

Across our Flexi Schools and Special Education Schools in almost every state and territory in Australia, we support young people with strengths-based, trauma-aware learning. Often young people come to our Flexis thinking they cannot learn – we show them they can. We make sure young people feel safe, welcome and empowered to succeed. We provide young people with the opportunity to define what will work best for them, with services to adapt to their needs.

First Nations influence

Since the very beginning, we have walked in solidarity with Aboriginal and Torres Strait Islander peoples, advocating for change and promoting reconciliation. At Flexis one third of our young people and 10% of our educators identify as Aboriginal and/or Torres Strait Islander.

As a priority, we are working to strengthen the cultural capacity of our entire workforce. We are working to make sure the system values and respects First Nations peoples and perspectives, to build Indigenous leadership at every level of our organisation, and to ensure that First Nations young people experience the highest quality education possible in the safest and most dynamic schools in the country.

DISTINCTIVE CURRICULUM OFFERINGS

FAME offers holistic learning experiences that address the social needs of our young people, and promotes their emotional, physical, spiritual, and academic development. Our education programs are attuned to the individual by an assessment of need and delivery within a supportive environment. The purpose of this personalized approach is to engage the young person with their learning and empower them to take responsibility for their actions and learning, achieve greater autonomy and self-reliance and to engage in the transition to further education and/or employment.

- Micro credentials including Construction, Hospitality, Sports and Recreation and Community Services.
- VET Programs including Certificate II in Music, Certificate III in Active Volunteering, Certificate II in Functional Literacy.
- Diverse SACE program including:
 - Aboriginal Studies
 - Information Processing and Publishing.
- Differentiated English programs including – Multi-Lit and Essential Assessments.

Cocurricular offerings

FAME provides extensive opportunities for young people to participate in cocurricular or non-classroom activities at their level and within their areas of interest. The broad range of opportunities or choices for young people includes activities described as cultural, sporting, and intellectual and/or service related.

Cocurricular activities offered at FAME in 2024:

- Senior School Camp
- Reclink
- Special event days including – Harmony Day, Reconciliation Week, Community Days, Formal, Graduation, Catholic Music Festival
- Construction and metal work
- Cooking
- Outdoor adventure
- Music
- Soccer program
- Automotive
- Resilience Project
- Rock and Water

SCHOOL POLICIES

In accordance with registration requirements, our key school policies are publicly available via our website.

How to access our school policies:

1. Click on the EREA Flexi Schools website link <https://www.flexi.edu.au/>
2. Click on 'Flexi Schools' or 'Special Schools' from the top menu
3. From the school directory find and click on our school
4. Click on 'School Documents, policies and reports' from the bottom of the page to access our school policies.

Note: If you are unable to access our website, please contact the school for more information regarding our school policies.

Characteristics of the Student Body

EREAFLS and FAME welcome students who have a diverse range of personal characteristics and experiences. These characteristics and experiences may be attributed to physical, religious, cultural, personal health or wellbeing, intellectual, psychological, socio-economic, or life experiences. We provide a range of personnel and resources to support access to, and participation in, learning for all young people.

Our student body are domestic students from several different cultures and nationalities. The following tables provide an overview of our student population:

ENROLMENTS BY YEAR AND YEAR LEVEL

	2024
Year 7	4
Year 8	16
Year 9	23
Year 10	35
Year 11	31
Year 12	29
TOTAL	138

(data derived from Commonwealth Census data submissions for the years displayed)

STUDENT BODY CHARACTERISTICS

	2024
Male	33.33%
Female	66.67%
Gender Diverse	0.00%
First Nations	14.49%
NCCD	89.86%

(data derived from Commonwealth Census data submissions for the years displayed)

Student Outcomes

STUDENT ATTENDANCE

Overall student attendance at our school in 2024:

Overall attendance rate	39.6%
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Student attendance rate by year level in 2024:

Year 7	52%
Year 8	42%
Year 9	38%
Year 10	35%
Year 11	36%
Year 12	35%

(attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.)

How non-attendance is managed

FAME manages the attendance of its young people in accordance with our Attendance Procedure and supporting guidelines which outline the processes for managing and recording young people attendance and absenteeism. We are committed to celebrating and encouraging young people attendance through consistent practices of roll-marking, record keeping, monitoring, proactive follow-up, and ongoing engagement and relationship building practices with our young people and their families and carers.

NAPLAN

Where relevant, our reading, writing, spelling, grammar, punctuation, and numeracy results for the Years 3, 5, 7, and 9 NAPLAN tests are available via the My School website.

How to access our NAPLAN results:

5. Click on the My School link <https://www.myschool.edu.au/>
6. Enter our school name in the search field
7. Click on 'View School Profile'
8. Click on 'NAPLAN' from the top menu to access NAPLAN information.

Note: Our schools participation in NAPLAN will vary from year to year dependant upon the student cohort. Please contact the school for more information regarding NAPLAN.

SENIOR SECONDARY OUTCOMES

Senior secondary outcomes at our school in 2024:

Percentage of young people awarded a Senior Certificate	100%
Percentage of young people awarded a VET qualification (Cert I, II, III, IV etc.), including School-based Apprenticeship or Traineeship	100%
Percentage of young people awarded a Senior Certificate and a VET Qualification	100%

POST-SCHOOL DESTINATIONS

At the time of publishing this Annual Report, the 2024 post-school destinations survey data for our school was not available. This report will be re-published to include this post-school destinations data once it becomes available in late September.

Social Climate

STUDENT WELLBEING

At FAME the wellbeing and best interests of our young people is our primary consideration. Together with our young people, their families, external service providers, and the community, we build positive learning environments and safe and support spaces to address young people's wellbeing. Through elements of leadership, inclusion, young people voice, partnerships, and support, our pastoral care program is designed to foster supportive relationships to monitor student progress, to advocate on their behalf, to provide advice, direction, and support during difficult personal issues, and overall to support our young people in the achievement of their stated personal and education goals.

FAME is a holistic service based on the principles of social inclusion and capacity building. The belief in the importance of education is balanced with an equally important belief in stabilising the mental health of young people: socially, emotionally and psychologically. Staff endeavour to monitor the young persons' progress in both educational and wellbeing goals. In addition to this, they will advocate on young people's behalf, provide advice, and provide direction and support during difficult times.

The FAME staff are trained in trauma informed practices and restorative justice methods. Staff also receive ongoing training in drug and alcohol counselling; ASIST Suicide Intervention; the experience of grief and loss; the impact of trauma, amongst other important issues for our young people. FAME understands the importance of empowering young people by facilitating their engagement with outside support, other agencies and programs within the community.

We believe the family unit is pivotal in helping young people to succeed, so we strive to keep communication with parents and carers constant, informative and transparent. Parent/carers are involved in working agreement meetings; restorative justice meetings, parent-teacher interviews; Personal Plans for Learning (PPL); attendance meetings and follow up calls; market days; graduation and other celebration days (i.e. end of year Carnival).

We engage with our young people in a professional relationship, where the young person's voice and needs are at the forefront of our work. We believe in a holistic approach to supporting young people. Our work pivots on the ideas of The Reform and The Advocacy (non-radical) models of youth work. Whereby young people have been socially disadvantaged by their environments and up-bringing. We provide intervention to enhance social stability and believe in helping those that are unfairly disadvantaged. We work closely with our young people to ensure that they are aware of supports and entitlements to ensure young people's rights are upheld. Our over-arching aim as youth workers is to provide holistic wellbeing support with an emphasis on self-advocacy, personal autonomy, ability to access supports and for the young people to be able to flourish and thrive

FAMILY AND COMMUNITY ENGAGEMENT

At FAME we consider our families and carers as partners of the school in their young person's education experience. Families and the wider school community are welcomed into our school throughout the school year for various events and activities as interested parties of our school and our young people. FAME continuously plans and seeks out ways to partner with families and community, recognizing the benefit of these partnerships for our young people, our school, and our community.

A particular highlight for FAME is the annual Middle school Celebration Day where young people's achievements are celebrated. This includes awards for Outstanding Academic Achievement Award, Music Bravery, Spirit of Edmund Rice Award and Encouragement Award Attendance and Participation Award. This was followed by a musical performance by the school band, a silent disco and other positive culture building events. Another highlight of the FAME calendar was having over 100 people attend our graduation ceremony. Families and friends of the graduates are invited, and awards are given for Enthusiasm and Dedication, Persistence and Perseverance, Strength and Courage and Academic Excellence.

SATISFACTION SURVEYS

The tables below show selected data from the recent EREAFSL Opinion surveys for FAME (sent to young people, parents / carers, and staff to measure satisfaction with our school in 2024).

Young People opinion survey data

Percentage of young people surveyed who agree that:	2024
There is a teacher in my school who cares for me	82%
There is a teacher in my school who encourages me	81%
I feel safe at school	75%

Staff opinion survey data

Percentage of staff surveyed who agree that:	2024
I am proud to work at FAME	95%
How satisfied are you with your overall job at FAME?	88%
To what extent do you feel your work is impactful?	86%
How would you rate the support you receive from leadership/Head of Campus?	95%
The students at this school are receiving a good education	90%

Staff Profile

TEACHER STANDARDS AND QUALIFICATIONS

FAME requires its teaching staff to hold a valid Teacher Registration with the Teachers Registration Board of South Australia, a current South Australian Working with Children Check, and must meet the minimum eligibility requirements for registration which relate to qualifications, competency, fitness and propriety, professional experience, and English language proficiency.

Qualifications

The below table depicts the percentage of teaching staff and school leaders who hold the listed qualifications:

Doctorate or higher	0%
Masters	39%
Bachelor	50%
Diploma	11%
Certificate	0%

WORKFORCE COMPOSITION

The staff at FAME are highly qualified, experienced, and generous professionals who consistently contribute to our school in a manner that goes above and beyond expectation.

The following tables provide an overview of our staff profile and workforce composition:

Staff numbers

	Headcount	FTE
Teaching Staff	13	11.90
School Leaders	7	5.50
Non-Teaching Staff	11	10.00
TOTAL Staff	31	27.40

Staff characteristics

	2024
Male	41.94%
Female	58.06%
Gender Diverse	0.00%
First Nations	0.00%

PROFESSIONAL DEVELOPMENT

FAME ensures that all school staff, in particular its teaching and leadership staff, are provided regular opportunities and access to professional learning that builds knowledge, understanding, and skills.

Professional development activities undertaken by staff in 2024 included:

- ASIST Training – Applied Suicide Intervention Skills
- Epilepsy and Emergency Medication training
- Cultural Competency & Differentiation Training
- Resilience Project
- SHINE Gender Diversity Gender Training
- Manage Change – Growth Mindset Training
- Manage Stress and Build Resilience – Growth mindset Training
- Child Safeguarding Training

School Financials

(All financial data derived from Commonwealth Financial Questionnaire data submissions for the year displayed)

SCHOOL INCOME

The 2024 school income for FAME reported by financial year accounting cycle using standardised national methodologies and broken down by funding source is available via the mySchool website.

How to access our Finance data:

1. Click on the My School link <https://www.myschool.edu.au/>
2. Enter our school name in the search field
3. Click on 'View School Profile'
4. Click on 'Finances' from the top menu to access funding information.

Note: If you are unable to access the mySchool website, please contact the school for our financial data.

SCHOOL EXPENDITURE

The 2024 school expenditure for FAME reported by financial year accounting cycle using standardised national methodologies and broken down into salaries, allowances, and related expenses, non-salary expenses, and capital expenditure is depicted in the graph below:

